



Lesson plan for casebook

Topic: **Accommodation**

This lesson will focus on transfer of general knowledge on the subject of living in a hosting country, especially looking for accommodation and moving in. The important questions around topic accommodation / living will be discussed: How do I search for an apartment? What do I ask when visiting a flat I want to rent? How do I talk to neighbours? How do I negotiate with the landlord? etc.

Lesson duration: 5 EU plus time for selected videos or its sequences

Learning objectives:

- Is aware of potential differences and similarities between the country of origin and the country of destination when it comes to looking for houses and can act accordingly.
- Knows how to find an apartment e. g. with the help of newspapers, internet, cooperatives, property management companies and estate agents.
- Knows what possibilities of financial support are available when renting an apartment, e. g. rent subsidy, social housing, cooperative housing, housing office
- Knows the characteristics and components of the rent, e. g. net rent, gross rent, ancillary costs.
- Knows that every change of residence must be reported to the authorities and, if necessary, entered on the identity card.
- Knows which suppliers to register with after moving in, e. g. municipal utilities, Internet providers.

Summary of the tasks / actions

Task 1: Opening discussion: at the beginning of the session, the teacher can post the following questions: where used to live in your country, did you live in an apartment, house, did you rent an it or it was your own or your family, did you receive any support from the government or any local authorities to find a living place or even cover the costs of living?

Do you know how to find an accommodation in a new country; do you know where to look for information and support? Where do you live currently?

Task 2: Watching selected sequences of various videos (**Shohreh 25:09 --> 25:35, Alex 09:02 --> 11:11, Azzat 07:54 --> 09:06 and 59:59 --> 01:01:38**) where the speaker talk about the accommodation and where and how they found the new place to live.

After watching videos the learners list the following information:

What is the current living situation of the persons e.g. Shohreh, Alex, Azzat? (Where they live now, where they lived after arriving to the new country?)





What steps the persons from videos undertook to find an accommodation?

What are the framework policies relating to the issue of accommodation? Based on presented video scenes and your experience can you explain how the issue of accommodation is regulated in the hosting country?

Task 3: Working group, based on information collected from the videos and own ideas the learners complete the list how to find an accommodation in a new country, where to look for information and support.

The teacher shall support the learners with some information, e.g.:

- Internet as a main source of information when looking for apartment or house is for example internet. There are information related to the providers who have specialised in acting as an agency for flats and houses. Many newspapers also publish housing ads on their website.
- Advertisement in a newspaper, daily newspaper or advertising papers
- Help from the housing office (the Municipal, Local Authority and Regional Administration)
- Estate agent

Task 4: Group work

The teacher distribute 2 or 3 various advertisements of the apartment or house, the task of the learners is to encode what kind of information is included in the advertisement, especially the abbreviations and its meaning.

Task 5: Individual assignment

The learners shall create own advertisement when looking for apartment or house.

Task 6: The teacher will discuss with learners the next important aspects like re-registration of address (information about the registration office), forwarding post (how to proceed, what institutions shall be informed about change of the address), changing telephone number (landline telephone number), what kind of support from the state is available (social housing, housing benefit).

Materials / Equipment:

Copies of the advertisement from the newspapers (2 – 3 different advertisements e.g. renting a house, renting an apartment, looking for flatmate etc.

References:

<http://www.bamf.de/EN/Willkommen/Wohnen/SucheUmzug/suchenumzug-node.html>

