



Toward a Continuous Cycle of digital literacy learning for VET teachers

Testimonials

Powtoon

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Name of the teacher:

Antonio Serrano Serrano

Brief CV:

Mr. Serrano, who graduates in Economics, offers his own experience as a consultant by supporting the integral development of businesses and, specifically, on I+D and innovation fields, because of his long-term experience in technologic business and non-profit organizations' administration.

In the training field, his first experience has come because of his professional experience with the Chambers of Commerce, where he has been able to develop a few different projects related to Dual Professional Training, adult education and entrepreneurship, by always involving ICTs and Soft Skills as key cross-wise element to achieve success.

- How often do you use the tool?

Powtoon is not a tool designed to use it regularly as it requires a harder training that a common presentation. The best way to use the tool is to work from older pre-designed sheets and then create new contents starting from them. This trick will be a time saver.

- For what purpose?

I usually use Powtoon at the beginning or end of contents blocks or as projects' presentations to point out the main ideas. I use other pedagogical tools to develop contents.

It is really useful as an element of advertising, that is, as a broadcasting element in social networks such as YouTube.

- What tip would you give to other teachers regarding this tool?

Do not never make a presentation that takes longer than 90-120 seconds. Making a long video will disrupt audience's attention. The better choice is to make micro-videos based on specific content.

It is quite useful to use a PowerPoint and then use Powtoon so we will skip create a new video from scratch and we will be able to use additional free resources that are not available in Powtoon.

As it has been said before, it is very useful to use previous resources to avoid wasting time.



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Name of the teacher:

Carlo Valentini

Brief CV:

With a degree in Mechanical Engineering from the Polytechnic of Milan, Prof. Valentini has been teaching Mechanical Technology and Applications for 20 years. He's in charge of the digital animation at the Technical Institute "P.L. Nervi" of Novara, and he teaches regular training and refresher courses on the use of technologies in education.

- How often do you use the tool?

I use this tool little because it's nice but quite engaging timewise if you want a result that is not banal. Working with older teens (secondary school) you risk not achieving a professional output and letting them assume the topics presented is not important.

- What tip would you give to other teachers regarding this tool?

Work in a team with this tool, maybe getting students to intervene in the production of the content. It can be interesting to suggest to students for writing their own work, rather than using for presenting a topic to the students.

- For what purpose?

I used this to demonstrate the potential of strip visuals of a topic to colleagues during refresher courses.



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