



Toward a Continuous Cycle of digital literacy learning for VET teachers

Testimonials

Padlet

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Name of the teacher:

Karina Hasselby

Brief CV:

Teacher and process optimization practitioner at the Technical Education Copenhagen in Denmark. Besides teaching (what she loves very much), as a very important part of her work, she runs processes in the organisation, department, school and in teaching.

- How often do you use the tool?

Irregularly, once a month

- What tip would you give to other teachers regarding this tool?

It is important that you don't want to control the process too much. Be open minded – students have another language than you used to. Don't have your goal in mind yet, it could lead to a totally other direction. Leave things open. It's primarily a tool to opening up a discussion. It is a democratic platform where everyone can raise their voice. Prepare rules, be the moderator.

- For what purpose?

I use this tool as a resource during an anonymous discussion where students can write instead of talking. Efficient to use when start a discussion and also want to involve the quite students in class. If I want to find out something in class, I can ask questions using Padlet (mostly discussions). Also, I use Padlet for opening the class, to engage them to a certain subject I would like to talk about.



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Name of the teacher:

Spyros Methenitis

Brief CV:

Teacher and trainer in a private VET school. He is a mechanical engineer, with an expertise in elevators. He has been a VET teacher for the past 12 years. He is very skilled in delivering mechanical engineering courses and developing those based on the integration of digital tools, in order to engage his students.

- How often do you use the tool?

Almost every session, that means at least once a week

- What tip would you give to other teachers regarding this tool?

Padlet is not a competitive digital tool, I mean students are not focus on winning or be fast. Its use is based on common digital interactions, with which students are already used to have via social media. I am taking advantage of their reflexes, how fast they can be in Google search, YouTube videos etc.

- For what purpose?

I use Padlet, in order to draw my students' attention, since they are online all day long! Instead of an oral interaction and communication regarding my course, I have decided to integrate Padlet and inspire them to be creative.



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