



TCC VET

Toward a Continuous Cycle of digital literacy learning for VET teachers

Testimonials

Plickers

Co-funded by the
Erasmus+ Programme
of the European Union





Name of the teacher:

Carlo Valentini

Brief CV:

With a degree in Mechanical Engineering from the Polytechnic of Milan, Prof. Valentini has been teaching Mechanical Technology and Applications for 20 years. He's in charge of the digital animation at the Technical Institute "P.L. Nervi" of Novara, and he teaches regular training and refresher courses on the use of technologies in education.

- How often do you use the tool?

I have only used this once for experimenting. Its effectiveness depends on the students' reception and how much they are prone to engage.

- What tip would you give to other teachers regarding this tool?

The main reason it is worth using this tool is to show how innovative your teacher is, which is key to achieving success and impact during the following lessons, as you will be seen as a modern, up-to-date teacher.

- For what purpose?

Something new motivates and stimulates teenagers so, out of curiosity, I wanted them to take part in a one-off experiment which was interesting enough to be an alternative to other more "swamped" tools.



Toward a Continuous Cycle of digital literacy learning for VET teachers



TCC VET

Toward a Continuous Cycle of digital literacy learning for VET teachers



Co-funded by the
Erasmus+ Programme
of the European Union

