



Toward a Continuous Cycle of digital literacy learning for VET teachers

# Testimonials

## Prezi

Co-funded by the  
Erasmus+ Programme  
of the European Union





## **Name of the teacher:**

**Antonio Serrano Serrano**

## **Brief CV:**

Mr. Serrano, who graduates in Economics, offers his own experience as a consultant by supporting the integral development of businesses and, specifically, on I+D and innovation fields, because of his long-term experience in technologic business and non-profit organizations' management.

In the training field, his first experience has come because of his professional experience with the Chambers of Commerce, where he has been able to develop a few different projects related to Dual Professional Training, adult education and entrepreneurship, by always involving ICTs and Soft Skills as key cross-wise element to achieve success.

## **- How often do you use the tool?**

I usually combine three tools in aims of making presentations: Canva, PowerPoint and Prezi. PowerPoint, which is the easiest and the most common one to use, keeps a linear explanation about the story; Canva, which is quite superior in terms of graphic design, also maintains a linear explanation; and then, Prezi offers so much more dynamism, so it beats linear explanation. I use all of them regularly.

## **- For what purpose?**

Prezi is the tool I use regularly to explain the main ideas and their different sub-levels, or even the various facets of a project and their details. The aim, therefore, is to explain deeply every single one of the points dealt with, so the student/assistant may be able to understand both the totality at the same time as the specific issue in question. This means that the environment in which this sort of presentation may be used should be involved in advance, which means a professional audience, who is interested in the subject, or it is a previously trained audience, so the presentation is used as a

## **- What tip would you give to other teachers regarding this tool?**

Make a previous content tree and design a Prezi presentation based on it.

Do not use Prezi as a content manager, it means do not fill the slices with words. You should use key sentences and give general outlines. We are still talking about presentations, no matter that we use a lot of ideas to make them.

It is quite useful to provide students with a diagram of everything seen after the presentation about the issues that have been studied (a synoptic chart, mind-map, etc.). This will help students to settle the framework of contents and, furthermore, to consolidate the subjects in question.



**Name of the teacher:**

Emrullah EZBERCI

**Brief CV:**

He is a teacher at computer technology department and his profession is about network data and fixing computers. He is good at build up new web pages. He is working more than 10 years at this school and good at his profession

**- How often do you use the tool?**

I usually use at my lectures at any presentation

**- What tip would you give to other teachers regarding this tool?**

This tool is for any teacher at any level of education. It is not only VET teachers , it is for all teachers because it makes presentation more successful and more interesting. All teachers would like to keep students active during lessons and this tool is a good idea for it. I would strongly recommend it to all teachers at any level.

**- For what purpose?**

This is an interesting presentation tool that I would like to use. Because most of students sometimes get bored of lectures and for sure we have to go on even they get bored. At this moment also at any presentation Prezi is always fantastic. It helps me to keep them going on lectures more excited.



Toward a Continuous Cycle of digital literacy learning for VET teachers

**Name of the teacher:**

Spyros Methenitis

**Brief CV:**

Teacher and trainer in a private VET school. He is a mechanical engineer, with an expertise in elevators. He has been a VET teacher for the past 12 years. He is very skilled in delivering mechanical engineering courses and developing those based on the integration of digital tools, in order to engage his students.

**- How often do you use the tool?**

Once a month

**- What tip would you give to other teachers regarding this tool?**

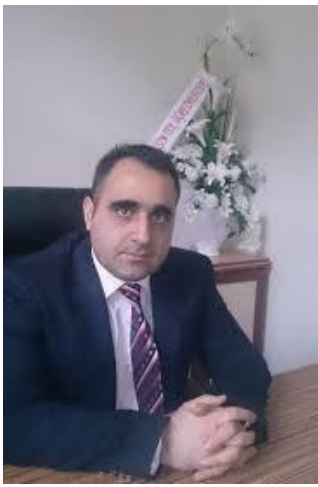
I would not exactly give a tip, I would just suggest that possible users should explore the tool a lot, even pay sometimes; but you can do amazing and quite impressive things with Prezi, far beyond mainstream presentations!

**- For what purpose?**

I use Prezi because I am interested in showing them new ways to do things. Although our courses are not so business-oriented (we do not work in offices, our hands are dirty sometimes), I am trying to learn them to present their work like professionals. They might build their own companies one day – they should know how to digitally promote their work!



Toward a Continuous Cycle of digital literacy learning for VET teachers



**Name of the teacher:**

Sabit SÖNMEZ

**Brief CV:**

He has been teaching in VET schools more than 15 years and he is chief of computers technology department. He is good at using technology, data of institutions and re-calculate options on behalf of big data. He is also kind a leader of department where other teachers respect and would like to follow.

**- How often do you use the tool?**

Twice in a week during lectures.

**- What tip would you give to other teachers regarding this tool?**

This is really funny and interesting tool and it does not need to be good at computer technology to use it. So simple and so useful tool and I advise to all teachers. It helps us as teachers and really it works.

**- For what purpose?**

This is an alternative tool for presentation. It was free in the past that I can download the presentation but it is not free now and you can use only when you are online and have network. This is not good but we have computer labs and network. Thus I would like to use it during lectures and my students prefer to use it too. It makes lectures also funny and less boring what students tell to me.



Toward a Continuous Cycle of digital literacy learning for VET teachers



**Name of the teacher:**

Alberto Bertolazzi

**Brief CV:**

Having several certificates from courses on Apple, Adobe and Microsoft, I teach business communication and IT 101 (basic level) in compulsory and further education. I also hold courses for companies on the usage of the Office suite (Word, Excel and PowerPoint).

**- How often do you use the tool?**

Rarely. Last time during a course on PowerPoint to highlight the differences between a modern tool based on the cloud and a traditional software based on a “closed” system.

**- What tip would you give to other teachers regarding this tool?**

Two features in particular make PREZI easy and effective. First, the large number of templates available to people who approach the tool without great graphic skills. Second, the “fluid” structure that enables you to link objects in a sequence that is less rigid than a slide-making software while leaving you free to jump from one step of the demo to another at any time and with no limits.

**- For what purpose?**

The aim was to highlight how easy to use PREZI is compared to PowerPoint and to offer a low cost (or free of charge, if for personal use and low feature) alternative easily available online. Using it in class made it evident that the structure of PREZI suits collaborative tasks and intuitive interface makes the first contact easy for whoever has no experience of presentation tools.



Toward a Continuous Cycle of digital literacy learning for VET teachers



**Name of the teacher:**

Carlo Valentini

**Brief CV:**

With a degree in Mechanical Engineering from the Polytechnic of Milan, Prof. Valentini has been teaching Mechanical Technology and Applications for 20 years. He's in charge of the digital animation at the Technical Institute "P.L. Nervi" of Novara, and he teaches regular training and refresher courses on the use of technologies in education.

**- How often do you use the tool?**

I use this tool very often for presentations, frequently re-using parts of other works which therefore go through different stages and roles in the classroom, becoming true "learning objects".

**- What tip would you give to other teachers regarding this tool?**

It's a prime tool when you want to make an impression on the audience and show that your discourse is organised and coherent, therefore it deserves to be followed from start to end because it will result in a well-identified and immediately usable learning output.

**- For what purpose?**

I use this tool mostly during training and refreshing activities with colleagues as it's an interesting alternative to the too well known and abused PowerPoint. The dynamic transition from one slide to the next allows to maintain the focus on the thread of the discourse rather than on the single points that can still be enucleated and looked into without losing track of the general context.



Toward a Continuous Cycle of digital literacy learning for VET teachers



TCC VET

Toward a Continuous Cycle of digital literacy learning for VET teachers



Co-funded by the  
Erasmus+ Programme  
of the European Union

